Feeling stuck in the mud?

By Diane Stafford

his is the second in a series of six articles in the new Ewing Professional Development Series. STMA and Ewing have partnered in this series to bring sports turf industry professional development and career issues to the forefront.

In turf management, as in any industry, the way to re-invigorate a career—if not nab a promotion—may be through education.

Years of hands-on experience counts, but if you want a resume that attracts job offers, it helps to have a 4- or 2-year college degree, continuing education credits, and industry certifications.

Darian Daily, head grounds keeper at Paul Brown Stadium in Cincinnati, came to the job with a bachelor's degree.

"People like me who got in the big leagues in the past 5 years pretty much all have 4-year degrees in plant science or turf management or something similar," Daily observes.

"Right now, our industry is growing at a pace where there are a lot of 2-year associate degrees you can get in athletic field management, golf course management, turf grass science, and the like. It's almost to the point where a 2-year degree is a must to get your foot in the door."

Fortunately, many community colleges have the course hours and offerings that fit the schedules and needs of adult workers. Also, several universities offer distance learning curriculum in turf management that culminate in a degree.

But while it's vital to stay on top of technical developments in the field, it's equally important to buff up "people" skills.

Jeff Fowler, turf grass educator in western Pennsylvania for the Penn State Cooperative Extension, said turf management careers are more likely to stagnate because of faulty communication or management practices.

"Knowing the right fertilizer is essential, but the real breakdown in careers can come in personnel issues," says Fowler, who's lectured on the "7 habits of highly defective sports turf managers." Those of us in middle management aren't managers by training, but leadership can be developed if you take advantage of all the resources out there on the Web, in bookstores, in podcasts.

"If you're mowing grass with your MP3 player in your car, listen to a management podcast some time instead of music. You can always learn something about dealing with people."

Along with technical skills, management training also may be available in classroom settings.

Daily, who serves as chairman of the STMA Information Outreach committee, acknowledged that it may not be financially feasible to "go back to school." Even so, there are plenty of other ways to update and enhance professional credentials in turf management.

That's a good thing, because the latest survey of STMA members found that nearly three-fourths of the respondents said they wanted to learn more about business and professional development opportunities.

One option is to attend the STMA's annual conference, held each January, which offers many concurrent continuing education choices.

The same STMA membership survey found that more than two-thirds of employers will pay all costs for members to attend the annual conference, and another one-fourth will subsidize part of the conference costs. In just a few days (and, for many, a relatively low cost) the equivalent of a college semester's worth of updated information can be had.

The association also offered a pilot regional conference this year, and plans to add two more next summer. In addition, 31 local chapters offer periodic continuing education seminars. STMA members also can take 14 courses online on the association website.

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The ultimate goal, aside from gaining knowledge for knowledge's sake, is to obtain professional certification. "Certification is a good tool to have," Daily said. "It makes a person more marketable."

Consider getting a commercial applicators' license, generally obtained through state agriculture departments. Some colleges offer half-day to two-day classes to help prepare for the test. Call the Ag department in your state to learn its test details.

Beyond a college degree and an applicator's license, a professional goal should be the Certified Sports Field Manager, or CSFM, credential. (Similar professional certifications exist for parks and recreation professionals and landscapers. All of them indicate a more than passing commitment to the profession.)

To keep the credential current once it's obtained, a hefty dose of continuing education credits is expected in the turf management industry. The association gives 0.1 credits for every contact hour of continuing education and asks for 3 credits to be accumulated over a 3-year period. That equates to about 10 hours a year of class or seminar attendance, usually obtained by attending association or state conferences or local chapter field days.

"Continuing education is the key," Daily said. "Keep maximizing your opportunities to professionalize your career. A sports field manager is a professional. Every Sunday, I have $120 million worth of people playing on my field. I need it to be in good shape and managed with the latest information possible. Parks and Rec departments and schools have the same expectations."

In addition to surfing university websites to find some of the latest turf science research, Daily advised taking a basic business or finance class to buff up a resume.

"You don't need to get a finance or accounting degree, but you need to understand enough business buzzwords to keep lines of communication open with the business offices you deal with," he suggested.

The ability to understand a profit and loss statement is a plus. And all but essential these days is familiarity with basic computer programs such as Excel, PowerPoint, Word, and e-mail. Again, community colleges are accessible and relatively inexpensive places to find and take computer classes.

As stated at the outset, strong hands-on experience is the ultimate career enhancement; the proof, as they say, is in the pudding.

But the STMA membership survey found that 42 percent of its responding members held bachelor's degrees, 14 percent had associate's degrees and 13 percent had post-graduate degrees, while another 17 percent had at least some college.

That means the basic education bar is set fairly high for turf managers who aspire to rise in the profession. Add in the expected continuing education credit hours, and the need to pay attention to and take advantage of business and professional development opportunities is clear.

Diane Stafford is the workplace and careers columnist at The Kansas City Star. Her columns appear on Thursday and Sunday. In addition, Diane keeps up with the latest workplace news on her blog at www.workspacekc.typepad.com. She can be reached at stafford@kcstar.com.
The impact of "going green" on sports turf

By Kevin Meredith, CSFM

I have been calling around the country doing interviews with sports turf managers to find out how they are dealing with the "green movement" and the impact that increased environmental regulations are having on sports turf maintenance practices.

I talked to Mark Frever, grounds supervisor at Albion College in Albion, MI, a man with a plan. This guy is way ahead of the curve. First, here's a quote that Mark wanted included with his information: "Let every individual and institutions now think and act as a responsible trustee of Earth, seeking choices in ecology, economics and ethics that will provide a sustainable future, eliminate pollution, poverty and violence, awaken the wonder of life and foster peaceful progress in the human adventure."-John McConnell, founder of International Earth Day.

Mark embraces this philosophy and has incorporated its basic tenants in his day-to-day management practices. In his words:

"During student orientation, the coordinator for the Michigan State University turfgrass management program, Dr. Trey Rogers, stood in front of me and said, "You will breathe, sleep and eat turfgrass until you are sick of the color green." Back then, 12 years ago, I could have never guessed the word green would change into the commanding signal word for the environment. It is my opinion, the origin of the buzz label, "green," came from a Michigan golf course superintendent or one of the many minds that organized the Michigan Turfgrass Environmental Stewardship Program (MTESP).

"The MTESP changed the way I managed a golf course when I was a golf course superintendent and I brought the program to Albion College. People were quick to point out that the MTESP is designed for golf courses and I would say that can be fixed with "white out." The core of the program is organized in a three ring binder. I would simply cross out the word golf course and replace it with Albion College property. It was an easy transition. The staff of the MTESP supported my efforts because they understood, in Michigan, that environmental stewardship is not propriety to the golf courses. Golf courses have led the way in developing best management practices in regards to environmental issues. The Michigan green industry also has sod producers, lawn care providers and institution managers that could benefit from the MTESP program too.

"The MTESP program is divided into two sections, Pollution Prevention and Environmental Enhancement. The mission and further information can be found online at www.mtesp.com. The Pollution Prevention section has nine modules to apply to your property. Each module could stand on its own for an article. They are:

1. Site Evaluation
2. Wellhead Protection
3. Fuel Storage
4. Pesticide Handling
5. Pesticide Mixing and Loading
6. Pesticide and Fertilizer Storage
7. Equipment Wash Pad
8. Emergency response planning
9. Shop maintenance practices

"The Environmental Enhancement section has resource sheets and appendixes on programs, agencies and associations that can become partners or part of your team in your environmental efforts. This section also includes fact sheets of environmental information that can be applied to any body of water like rivers, streams or pond on your property. They are:

1. The Green Industry Guide to Environmental Purchasing
2. Buffer Zone Management for Golf Courses –
   a. Buffer Strip Basics
   b. Buffer Strip Techniques
   c. Buffer Zone Vegetation

3. Michigan Business Pollution Partnership Program

4. Program Appendices
   a. Water and Wastewater
   b. Fuel Storage
   c. Pesticides
   d. Michigan Department of Environmental Quality (MDEQ) State Laws Related to Water and Land
   e. Media

"In conclusion, the MTESP three ring binder stays on my desk for access to handle questions from students, faculty, staff, community and the media. Since adopting the MTESP program 6 years ago, I have become a member of the steering committee, representing Michigan Sports Turf Managers. Professors and students have invited me to environmental workshops. The program has turned the Albion College Grounds Department into a proactive environmental operation. As I said earlier, this is not proprietary to the golf course industry. The golf course industry needs the sports turf managers participation to continue the growth of programs like the MTESP."

Thoughts and comments

What I have come to learn from this adventure is that in general all the different sections of the country have the same problems or concerns. I know that water is huge in the South and West but water is an environmental concern everywhere. I know that pesticide usage has come under tremendous scrutiny on Long Island and that there are many sections of the country considering bans on inorganic fertilizers. What impact will legislation in one section of the country have on you?

There is an old saying that all politics are local. What that implies is that in order for any politician to succeed they must have the most basic support. Ideas and power ultimately come from the local level. The same is true when it comes to environmental awareness and what is now termed the green movement.

Think about this for a moment, when it comes right down to it, who is responsible for the most basic forms of environmental conservation? It is you, the individual that makes choices on a minute-to-minute basis regarding everything you do in your life. Let's take one example; plastic this seems to be a hot topic these days. Can you make a choice not to use plastic? Not very easily. But each of us can choose how we deal with the plastic when we are done with it. Recycle, reuse or refuse. Those are our choices.

Here are some numbers for you to think about as you make your daily choices concerning just one plastic item, plastic water bottles. How many of these are in your trash each day? I know these make up the bulk of the trash at the National Soccer Hall of Fame. Even with recycle bins!

Take a look at what I found on this website, www.endbottledwater.com. I received permission to use their text and statistics.

Facts about bottled water

Americans consumed more than 30 billions of water in 2006 alone.
Less than 14% were recycled.

Twenty-six billion bottles were sent to landfills or incinerated. In landfills they take 400-1,000 years to biodegrade; during incineration, toxic chlorine gas and ash containing heavy metals are produced.
16.5 billion gallons of water were wasted; that's 2 gallons for every 1 gallon sold.

17 million barrels of crude oil were used in the production process; that's enough oil to fuel 1 million cars a year. This figure does not include fuel used in transportation or to generate power for storage.

2.5 million tons of carbon dioxide were discharged during production; again, this does not account for transportation or storage.

Bottled water costs 5,000 times more than tap water despite the fact that a large percentage of bottled water is just filtered tap water. That's up to $10 per gallon.

"Because of the uncertain safety of tap water and the desire for convenience, Americans have created an unprecedented market for bottled water. This convenience has come at a steep price for both our pocketbooks and our environment. In 2006, Americans purchased over 30 billion bottles of water at prices higher than milk or gasoline. Approximately 26 billion of the waste plastic bottles ended up in landfills or in incinerators. Overall, we used the equivalent of more than 17 million barrels of oil to just manufacture the plastic bottles and this does not include the energy to transport, store and refrigerate these bottles on their way to our homes."

What does all this have to do with us being turf managers? Everything, because it is just one little item that we don't give a lot of thought to and it begs us to ask how many other items or products do we deal with each day that impact the environment in ways that we never think about? What is the big picture and what is our role in it?

As turf managers what are some of the things we can do to lessen the impact that our profession has on the environment? Here is a list that I developed based on my interviews and research, these are in no particular order of importance, they are all important.

- Routing- combining trips for fuel efficiency and manpower allocations.
- Reducing run time of vehicles and eliminating unnecessary usage.
- Elimination of 2 cycle engines by replacing them with 4 stroke or electric.
- Upgrading and increased monitoring of irrigations systems.

This can be something as simple as rain gages on your field.
I know that there are many more things that can be added to the list and I am sure that each of you has things that you have done to embrace the changing issue of environmental awareness. Keep it going and continue to develop and share your own list.

I don't think the green movement is about going all organic, I think it is more about awareness. Sustainability is not only about resources it has to do with the way we get our fields to perform. If that takes more input of inorganic fertilizers to produce fields that are safe and playable then so be it. It doesn't mean that the common areas of our facilities can't be on an organic program.

Does it mean that we can't control invasive weeds with appropriate chemicals? I think common sense should be the rule.

Balance and planning can go a long way. The Green Movement is about looking at the future and asking the question, "What effect are my actions going to have on the environment and what can I do today to make it sustainable?" It is my responsibility to evaluate what they might be. I feel comfortable with a few weeds in my fields if it means reducing the input of herbicides but still having safe fields.

I am sure all of you have thought about many of the issues and ideas in this article at one time or another. I am also sure that many of you are well on your way to developing a sustainable maintenance program. I have only scratched the surface, there is so much more out there that ten articles might not cover all the information.

I hope the Green Movement has been demystified for those of you who are just starting to move in that direction. It is not a cult it is just an increased level of awareness.

If you have an idea about going green that you would like to share with the rest of us please contact me at kimeredith1@gmail.com.

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